International Political Economy

INTL-5400

S1 2021   Sections 46, 62, F6 & FL   3 Credits   01/04/2021 to 02/26/2021
Modified 12/23/2020

🕐 Meeting Times

The course will be offered beginning January 5th - ending February 23rd 2021.

- Modified 8 week schedule
- Tuesday evenings 5:30 pm-10:30pm EST
    - (*Apply time difference to your location from Eastern Standard Time Zone*)
- **Zoom Virtual classroom** (For Zoom Link please access World Classroom)
- **Web enhanced in Canvas World Classroom**

👤 Contact Information

Thomas Kleiner, Ph.D., M.P.A., M.S., M.A.

kleiner@webster.edu

540.840.1241

Zoom virtual classroom with multiple sections

This course is offered in CANVAS in the WorldClassRoom learning environment.

Office hours 2:00pm - 3:00 pm EST, Tuesdays and Thursdays by appointment only.

🖥️ Description

This course explores the interplay between states and markets. Topics include theories of international political economy such as mercantilism, liberalism, Marxian/structuralism, and feminism, trade, finance, the international monetary system, transnational corporations, and development.

◎ Objectives

Demonstrate *critical thinking skills* through the use of extensive reading, class dialog, and writing:

1. Identify and summarize various historical and theoretical perspectives in international political economics.
2. Analyze historic and current interactions among and between international economic systems and political forces.
3. Evaluate the impact of international organizations, governments, and multinational corporations on international politics and the world economy.
4. Assess complexity in global trends in trade international development, macro-economics, governmental interventions, and regional economic integration.

📊 Outcomes

Upon completing this course, students will be able to:

1. Describe the main theoretical approaches and perspectives in international political economy;
2. Apply theories of international political economy to explain the conduct of trade, finance, and monetary matters, transnational corporations, and development;
3. Discuss the global problems related to trade, debt, underdevelopment, and resource scarcity; and
4. Indentify and critique some of the methodological techniques used in the research of international political economy.

📖 Materials

Required Readings:

Balaam, D. N., & Dillman, B. (2019). *Introduction to international political economy.* 7th ed, Routledge.

Rodrik, D. (2011). *The globalization paradox: democracy and the future of the world economy.* W.W. Norton & Company.

Highly recommended:

Machi, L. A., & McEvoy, B. T. (2016). *The literature review: Six steps to success.* Corwin Press.

Publication Manual of the American Psychological Association, Seventh Edition. Previous edition is suitable for this course as are the valid websites offered by APA and college courses.

The Publication Manual of the American Psychological Association is the style manual of choice for writers, editors, students, and educators in the social and behavioral sciences, nursing, education, business, and related disciplines.

✎ Deliverables

Deliverables/Assignments			
Critical Review Papers	CRPs# 1-3	10% each	30%
	CRP# 4	20%	20%
Quizzes	Quizzes 1-3	10% each	30%
	Final Quiz #4	20%	20%
Total			100%

✴ Course Policies

Quizzes and Examinations

There are four quiz exams (1-3 @ 10% and #4 @20%) administered in CANVAS (World Classroom) learning environment. Exams available in the "Quizzes" section in CANVAS.

All exams & quizzes are timed and will be take during normally scheduled class sessions.

Note: The key to doing well on the any test is to know the meaning of the terms and concepts introduced in the course, our discussions, and readings.

You normally will not have time to look up each and every question in the books. Although this is an "open-book" format, you will want to be prepared as you would for a closed-book, in-class examination. You may not have adequate time if you need to continually search for your responses.

Critical Review Paper (CRP). Beginning week 1, you will have the opportunity to present (the first of four) critical reviews (CRPs 1-3 @ 10% and CRP # 4 @ 20%) formatted as a modified academic *Literature Review* comparing assigned readings from both the Balaam & Bradford and Roderick books. The final CRP formatted as a report.

You are conducting a review of what the authors are saying, comparing/contrasting their approaches, and providing the class with your analysis based on the readings.

Your CRP is a brief version of a graduate research paper applying the simple literature review process (Machin & McEvoy, 2016).

- Format is in memorandum format with appropriate identifying information.
- Each student orally presents their work in Zoom based on their written document.
- Post your Critical Review (CRP) paper in the "Assignment" section in CANVAS *and* in the "Discussion" section for your cohorts review of your work.
- You will be evaluated on your ability to compare & contrast the Roderick readings to the materials in our textbook.
- Include a Reference section at the end of the memorandum citing the authors, pages, graphics, and related sources.

The standard is providing a high quality, graduate-level product. See evaluation section of this syllabus for details. The paper should be of a reasonable length (NMT 5 pages), 12 point font, double spaced, I" margins.

As the ARP presented is original and exclusively yours, it must be properly cited, with footnotes, cross-references, etc. Also, your ARP must be of graduate level caliber, with proper paragraphing, pages numbered, etc.; and include the following sections as headings. Do not lift material from pdfs or websites - stay focused on our assigned material.

NOTE: The final CRP is cumulative and reflects your work in the course written as a term paper. Accordingly, it will include a cover sheet with a title of your article, your name, date, course, term, presented to your instructor; and reference section.

All CRPs should include headings: Introduction, Analysis, Conclusion, and a Reference page as a minimum.

Points will be deducted for failing to cite the textbook and related readings. The format for citations should be of a known style editing format such as APA.

Penalties for Late Submissions of Assignments

Deadlines will be posted to each assignment and quiz in CANVAS in the Assignment or Quiz sections.

If you submit your assignment and exams after the deadline , unless extended by the instructor, late submissions tend to be deducted 5% of the assignment grade for each week it is past due.

🏛 Institutional Policies

Academic Policies

Academic policies provide students with important rights and responsibilities. Students are expected to familiarize themselves with all academic policies that apply to them. Academic policies for undergraduate students can be found in the Undergraduate Studies Catalog; graduate students should review the Graduate Studies Catalog.

Undergraduate Studies Catalog

The Undergraduate Studies Catalog contains academic policies that apply to all undergraduate students. The *academic policies and information* section of the catalog contains important information related to **attendance, conduct, academic honesty, grades, and more**. If you are an undergraduate student, please review the catalog each academic year. The current Undergraduate Studies Catalog is at:

http://www.webster.edu/catalog/current/undergraduate-catalog/ (http://www.webster.edu/catalog/current/undergraduate-catalog/)

Graduate Studies Catalog

The Graduate Studies Catalog contains academic policies that apply to all graduate students. The *academic policies* section of the catalog contains important information related to **conduct, academic honesty, grades, and more**. If you are a graduate student, please review the catalog each academic year. The current Graduate Studies Catalog is at:

http://www.webster.edu/catalog/current/graduate-catalog/ (http://www.webster.edu/catalog/current/graduate-catalog/)

Grading

The Grades section of the academic catalog outlines the various grading systems courses may use, including the information about the final grade reported for this class.

Undergraduate
http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading (http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading)

Graduate
http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html#grades (http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html#grades)

Incomplete

There are important policies that govern grades of Incomplete (I), including the circumstances under which Incomplete grades are granted, deadlines for completion, and consequences should the remaining course work not be completed. It is the responsibility of a student who requests an Incomplete to ensure that he/she understands and follows the policies.

Grade Appeals

Instructors are responsible for assigning grades, and student should discuss grade issues with the instructor. Policies and procedures for appealing grades are available in the appropriate catalog.

Academic Honesty Policy

Webster University is committed to academic excellence. As part of our Statement of Ethics, we strive to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to a disciplinary response. Students are encouraged to talk to instructors about any questions they may have regarding how to properly credit others' work, including paraphrasing, quoting, and citation formatting. The university reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

The University's Academic Honesty Policy is published in academic catalogs:

Undergraduate
http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html (http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html)

Graduate
http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html (http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html)

As a part of the University commitment to academic excellence, the Academic Resource Center provides student resources to become better acquainted with academic honesty and the tools to prevent plagiarism in its many forms:

Statement of Ethics

Webster University strives to be a center of academic excellence. The University makes every effort to ensure the following:

- The opportunity for students to learn and inquire freely
- The protection of intellectual freedom and the rights of professors to teach
- The advancement of knowledge through scholarly pursuits and relevant dialogue

To review Webster University's statement of ethics, see the Undergraduate Studies Catalog and the Graduate and Studies Catalog:

Undergraduate
[http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics (http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics)](http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics)

Graduate
[http://www.webster.edu/catalog/current/graduate-catalog/ethics.html (http://www.webster.edu/catalog/current/graduate-catalog/ethics.html)](http://www.webster.edu/catalog/current/graduate-catalog/ethics.html)

Important Academic Resources

Academic Accommodations

Webster University makes every effort to accommodate individuals with academic/learning, health, physical and psychological disabilities. To obtain accommodations, students must identify themselves and provide documentation from a qualified professional or agency to the appropriate campus designee or the Academic ADA Coordinator at the main campus. The Academic ADA Coordinator may be reached at 314-246-7700 or [disability@webster.edu (mailto:disability@webster.edu)](mailto:disability@webster.edu).

If you have already identified as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor of the accommodations you will require for this class at the beginning of the course.

Academic Resource Center

Additional support and resources may be accessed through the Academic Resource Center (ARC). Support and resources include academic counseling, accommodations, assistive technology, peer tutoring, plagiarism prevention, testing center services, and writing coaching. Visit [www.webster.edu/arc (http://www.webster.edu/arc)](http://www.webster.edu/arc) or Loretto Hall 40 on the main campus for more information.

Student Success Portal

Webster University's Student Success Portal, powered by Starfish, is a communications tool to connect students with faculty members and campus support services. It allows faculty and staff members to communicate with you regarding academic achievements as well as areas where support may be helpful. You may use the portal to contact faculty and staff members for assistance and to arrange meetings. Activity in the portal will be communicated to your Webster University email account. The Student Success Portal is available via your course home page in WorldClassRoom or via Connections. Learn more about the Student Success Portal at [http://www.webster.edu/success/students.html (http://www.webster.edu/success/students.html)](http://www.webster.edu/success/students.html).

University Library

Webster University Library is dedicated to supporting the research needs and intellectual pursuits of students throughout the University's worldwide network. Resources include print and electronic books, journal articles, online databases, DVDs and streaming video, CDs and streaming music, datasets, and other specialized information. Services include providing materials at no cost and research help for basic questions to in-depth exploration of resources. The gateway to all of these resources and services is [http://library.webster.edu (http://library.webster.edu/)](http://library.webster.edu/). For support navigating the library's resources, see [http://libanswers.webster.edu/ (http://libanswers.webster.edu/)](http://libanswers.webster.edu/) for the many ways to contact library staff.

Drops and Withdrawals

Drop and withdrawal policies dictate processes for students who wish to unenroll from a course. Students must take proactive

steps to unenroll; informing the instructor is not sufficient, nor is failing to attend. In the early days of the term or semester, students may DROP a course with no notation on their student record. After the DROP deadline, students may WITHDRAW from a course; in the case of a WITHDRAW, a grade of W appears on the student record. After the WITHDRAW deadline, students may not unenroll from a course. Policies and a calendar of deadlines for DROP and WITHDRAW are at:

Undergraduate
http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html (http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html)

Graduate
http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html (http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html)

Academic Calendar - http://www.webster.edu/academics/academic-calendar/ (http://www.webster.edu/academics/academic-calendar/)

Current tuition rates, policies, and procedures, including details of pro-rated tuition refunds, are available in the "Tuition, Fees, and Refunds" section of Webster's Academic Catalogs:

Undergraduate
http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html (http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html)

Graduate
http://www.webster.edu/catalog/current/graduate-catalog/tuition.html (http://www.webster.edu/catalog/current/graduate-catalog/tuition.html)

Student Handbook and Other Important Policies

Student handbook and other non-academic policies may apply to you and may impact your experience in this class. Such policies include the student code of conduct, privacy, technology and communications, and more. Please review the handbook each year and be aware of policies that apply to you. The handbook is available at:

http://www.webster.edu/student-handbook/ (http://www.webster.edu/student-handbook/)

Sexual Assault, Harassment, and Other Sexual Offenses

Webster University makes every effort to educate the community to prevent sexual assault, harassment, and other sexual offenses from occurring, and is committed to providing support to those affected when this behavior does occur. To access information and resources or to review the Policy on Sexual Assault, Harassment, and Other Sexual Offenses, visit:

http://www.webster.edu/sexual-misconduct/ (http://www.webster.edu/sexual-misconduct/)

Research on Human Subjects

The Webster University Institutional Review Committee (IRB) is responsible for the review of all research on human subjects. The IRB process applies to all Webster University faculty, staff, and students and must be completed prior to any contact with human subjects. For more information on the IRB, visit:

http://www.webster.edu/irb/index.html (http://www.webster.edu/irb/index.html)

Course Evaluations

At the end of this course, you will have the opportunity to provide feedback about your experience. Your input is extremely valuable to the university, your instructor, and the department that offers this course. Please provide your honest and thoughtful evaluation, as it helps the university to provide the best experience possible for all of its students.

Important Technology Information

Connections Accounts

Webster University provides all students, faculty, and staff with a University email account through Connections. Students are expected to activate their Connections account and regularly check incoming University email. Students may choose to have their University email forwarded to an alternate email address. Connections account holders can call the Help Desk (314-246-5995 or toll free at 1-866-435-7270) for assistance with this setup. Instructions are also provided on the Information Technology website at:

http://www.webster.edu/technology/service-desk/ (http://www.webster.edu/technology/service-desk/)

WorldClassRoom

WorldClassRoom is Webster's Learning Content Management System (LMS). Your instructor may use WorldClassRoom to deliver important information, to hold class activities, to communicate grades and feedback, and more. WorldClassRoom is available using your Connections ID at:

https://worldclassroom.webster.edu/ (https://worldclassroom.webster.edu/)

Webster Alerts

Webster Alerts is the University's preferred emergency mass notification service, available free to current students, faculty and staff at all US campuses. By registering a valid cell phone number and email address, you will receive urgent campus text, voice mail and email communications. Valuable information concerning a range of incidents affecting you - from weather-related campus closures, class delays and cancellations, to more serious or life-threatening events - are immediately and simultaneously delivered through multiple communication channels. To register for Webster Alerts, visit:

http://www.webster.edu/technology/services/webster-alerts/ (http://www.webster.edu/technology/services/webster-alerts/)

🌐 Campus Information

This Course has multiple sections with students joining from different time zones. The host campus is
Andrews AFB in Maryland. The course is being offered 5:30-10:00 EST.
If you need to contact someone we suggest you reach out to your home campus. However, please feel free
to reach out to the home campus as well.

Joint Base Andrews NAF:
1413 Arkansas Road Ste. 103
Joint Base Andrews NAF, MD 20762
Phone (301) 420-2256
aafb@webster.edu

Danielle Forand- Department Associate danielleforand@webster.edu
Kristinn Wise- Assistant Director kristinnwise56@webster.edu